



ADVISING
COMMUNITIES

**Division Unit Report for Faculty Advising Community
Submitted by Samantha Gizerian**

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your [Cluster Rep](#) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Develop and sustain effective Association leadership	Sustain the membership of the Faculty Advising Community Steering Committee by defining and assigning key roles.	1. Establish roles and expectations within the steering committee. 2. Distribute steering committee activities among members based on expectations of each individual's role.	Documented roles and expectations for process for steering committee members.	Other advising communities that have successfully implemented sustainable leadership structures will serve as examples for this work.	Some steering committee roles will involve more time and effort than others (e.g. virtual journal club coordinator), and it may be difficult to attract volunteers to fill those positions		

<p>1. Expand and communicate the scholarship of academic advising</p> <p>2. Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Expand our collaboration with other advising communities to engage the membership in shared dialogue about faculty advising and advising scholarship via a virtual spotlight series or similar activities</p>	<p>1. Contact potential collaborators.</p> <p>2. Organize and conduct identified activities.</p>	<p>Learning outcomes for each activity/session will be developed as part of the planning process, based on the content of each activity/session, and will be assessed after each activity/session.</p>	<p>We will continue to partner with NACADA Center for Research and the Small Colleges and Universities advising community. Other potential partners include, STEM Advising, Advisor Training and Development, and/or Assessment of Advising.</p>	<p>After trying both the virtual journal club and panel discussions the two biggest challenges are 1) scheduling at a time when members are available to participate and 2) assessing the impact of these activities, since our average attendance is low enough (~10) to make meaningful assessment difficult.</p>		
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INSERT rows as needed

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>

Advising Community Chair Self-Assessment Rubric - https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing